

5/16/2022

**General Pathology  
DDS 6253  
Summer, 2022**

**CONTACT INFORMATION FOR COURSE DIRECTOR:**

Kristine Krafts, M.D.

Moos 16-206

612-626-7996

[kkrafts@umn.edu](mailto:kkrafts@umn.edu)

Course website: [DentalStudentPathology.com](http://DentalStudentPathology.com)

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**COURSE PURPOSE**

General Pathology provides students with a basic understanding of the foundational aspects of pathology, such as inflammation, tissue injury and repair, and neoplasia. After finishing this course, students will understand in general how disease impacts body tissues and organ systems, and will recognize common abnormal patterns produced by oral and systemic diseases. This course precedes the Systemic Pathology course (DDS 6254) given in the DDS2 fall semester, and provides the foundational knowledge necessary for understanding systems-based pathology.

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**COURSE OBJECTIVES**

1. Understand basic pathologic processes such as inflammation and neoplasia. This will create a solid foundation for your study of systemic and oral pathology.
  
2. Be able to recognize the morphologic appearance of common pathologic patterns of disease, such as inflammation and tissue injury. This is important for systemic pathology, oral pathology, and boards.
  
3. Learn the basics of the language of pathology (e.g., how to name tumors, what does “dysplasia” mean). This will prepare you for systemic and oral pathology and for boards.

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**SCHOOL OF DENTISTRY COMPETENCIES ADDRESSED BY COURSE**

**Major competencies:**

- 1.4 Recognizing the manifestations of systemic disease and how the disease and its management may affect the delivery of oral health care.

**Minor competencies:**

- 2.2 Communicating and collaborating with other members of the health care team to facilitate the provision of health care and health promotion.
  
- 3.3 Recognizing the importance of maintaining professional growth and life-long learning.

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**OPTIONAL TEXTBOOK AND READINGS**

The optional textbook for this course is Kumar V, et al (eds): Robbins Basic Pathology, 10th ed., Philadelphia, WB Saunders, 2017.

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All lecture powerpoints, as well as lecture summary videos, practice quizzes, and a link to current grades, are on our course website at: [DentalStudentPathology.com](http://DentalStudentPathology.com)

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**CREDITS**

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**GRADING AND EVALUATION POLICIES**

This course uses the following content delivery methods: online lectures.

Competency in this course is addressed by written assessments. There are four 10-point quizzes and one 60-point exam in this course. The point scores of the quizzes and examinations will be added together to give a single numerical score for the course, and grades will be determined as follows:

A = scores greater than or equal to 90% of total course points

B = scores between 80% and 89% of total course points

C = scores between 70% and 79% of total course points

Scores below 70% will be considered failing.

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**STUDENT EXPECTATIONS**

Students' evaluation of the course and the participating faculty are considered to be a mandatory requirement for the successful completion of this course and are used to help improve the course each year. Students will be required to complete evaluations on line (using CourseEval) before a grade will be given in this course.

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**GRADE DISPUTES**

Grade disputes will follow University and SOD policies listed in the student handbook. All grade disputes must first be addressed to the course director.

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**REMEDIATION POLICIES**

Students who receive a failing grade may be offered remediation, which may consist of a remedial examination for the course. All student failures are reviewed by the Preclinical/Didactic Progression Subcommittee and the ultimate decision for remediation for students in academic difficulty lies with that committee. If a remediation process is recommended and successfully completed, the highest grade that can be earned in the course is a C-.

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**MAKE-UP EXAM POLICIES**

Students are expected to take examinations at the scheduled times. If a student has an excused absence for missing an exam (illness, family emergency, etc.) the make-up examinations for excused absences may consist of multiple choice, essay, or short answer examinations. The

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student must contact the Academic Affairs attendance office at 612.624.3300 as well as the course director at [kkrafts@umn.edu](mailto:kkrafts@umn.edu).

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### ATTENDANCE

Contact Sara Johnson ([john6461@umn.edu](mailto:john6461@umn.edu) 612-624-6960) in the Office of Student and Resident Affairs regarding requests for excused absences. The School of Dentistry attendance policy may be found on the student intranet.

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### FEEDBACK

I encourage students to contact me with any questions or concerns as they arise during the course. This may be done through the class president or vice-president, or on an individual basis, as deemed appropriate by the students. I am always available by email ([kkrafts@umn.edu](mailto:kkrafts@umn.edu)).

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### ACADEMIC INTEGRITY

**Academic Integrity** violations include, but are not limited to:

- Scholastic Dishonesty** – Cheating on written examinations, assignments or practical examinations or engaging in unauthorized collaboration on any academic work.
- Plagiarism** – presenting the scholarly work of another as one's own.
- Dishonesty** – of any type
- Falsifying or Forging** – attempts to forge or falsify patient records and charts, classroom attendance, or student pre-clinical and clinical records.
- Misrepresenting** – presenting someone else's project or clinical work as one's own.

**Consequences of misconduct will be determined by the Code of Conduct Hearing Board and may include as examples: failure of assignments/examinations, failure of the course, retaking of examination or project, etc.**

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### COMMUNICATION

All individual and full class email communication will be through your University of Minnesota e-mail account. Announcements intended for the whole class will be posted on our website ([DentalStudentPathology.com](http://DentalStudentPathology.com)). It is a requirement of the course to check the course website and your e-mail daily. While in class, please turn off all pagers and cellular phones.

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### Disability Resource Center

The University of Minnesota views disability as an important aspect of diversity, and is committed to providing equitable access to learning opportunities for all students. The Disability Resource Center (DRC) is the campus office that collaborates with students who have disabilities to provide and/or arrange reasonable accommodations.

1. If you have, or think you have, a disability in any area such as, mental health, attention, learning, chronic health, sensory, or physical, please contact the DRC office on your campus (UM Twin Cities - 612.626.1333) to arrange a confidential discussion regarding equitable access and reasonable accommodations.
2. Students with short-term disabilities, such as a broken arm, can often work with instructors to minimize classroom barriers. In situations where additional assistance is needed, students should contact the DRC as noted above.

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3. If you are registered with the DRC and have a disability accommodation letter dated for this semester or this year, please contact your instructor early in the semester to review how the accommodations will be applied in the course.
4. If you are registered with the DRC and have questions or concerns about your accommodations, please contact your access consultant.

Additional information is available on the DRC website: <https://diversity.umn.edu/disability/> or email [drc@umn.edu](mailto:drc@umn.edu)

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### **MENTAL HEALTH RESOURCES**

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce your ability to participate in daily activities.

University of Minnesota services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about the broad range of confidential mental health services available on campus via [www.mentalhealth.umn.edu](http://www.mentalhealth.umn.edu).

*Developed and endorsed by the Provost's Committee on Student Mental Health, June 2006*

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### **WELLNESS PROGRAM FOR DENTAL STUDENTS:**

The Minnesota Dentist Wellness Program offers a consulting and counseling service to help Minnesota dentists and dental student members with the many stressors that impact their lives and their practice of dentistry. Sand Creek is a service offered free of charge to dental students. Help is available by phone 24 hours a day, 7 days a week by call 1-800-632-7643. Face-to-face help is also offered through a counseling and consulting network with over 500 offices in Minnesota.

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### **APPROPRIATE STUDENT USE OF CLASS NOTES:**

Students may not distribute, via internet or other means, instructor-provided lecture notes or other instructor provided materials except to other members of the same class without the express consent of instructor.

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### **CHANGES MADE IN RESPONSE TO STUDENT FEEDBACK:**

In response to student feedback, our website has been updated with more quiz questions and explanations. In addition, the number of guest lecturers has been decreased.

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### **FACULTY INFORMATION**

Kristine Krafts, M.D. (Course Director) – [kkrafts@umn.edu](mailto:kkrafts@umn.edu)

Michelle Dolan, M.D. – [dolan009@umn.edu](mailto:dolan009@umn.edu)

John Reinartz, M.D. – [john.reinartz@allina.com](mailto:john.reinartz@allina.com)

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**COURSE TIMES AND LECTURE TITLES FOR EACH SESSION**

All course lectures and times are listed on our website at [dentalstudentpathology.com/lectures-general-path/](http://dentalstudentpathology.com/lectures-general-path/)

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**OTHER UNIVERSITY WIDE POLICY STATEMENTS:**

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- Grade definitions from the Administrative Policy: *Grading and Transcripts: Twin Cities, Crookston, Morris, Rochester.*
  - Administrative Policy: *Makeup Work for Legitimate Absences: Twin Cities, Crookston, Morris, Rochester*
  - Board of Regents Policy: *Student Conduct Code*; Administrative Policy: *Teaching and Learning: Student Responsibilities (Twin Cities, Crookston, Morris, Rochester)*
  - Board of Regents Policy: *Sexual Harassment, Sexual Assault, Stalking and Relationship Violence*
  - Board of Regents Policy: *Equity, Diversity, Equal Employment Opportunity, and Affirmative Action*
  - Board of Regents Policy: *Academic Freedom and Responsibility*
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